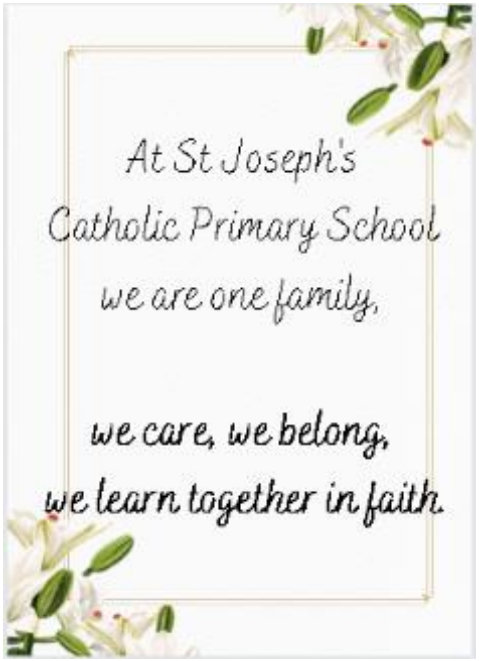
St Joseph's Catholic Primary School
Prayer and Liturgy Policy

Diocese of Lancaster



This Prayer and Liturgy Policy has been approved and adopted by the governing body in November 2026.

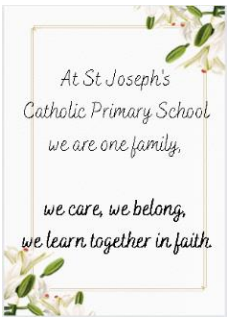
Signed by the Chair of Governors A Farrell 09/11/2026

Signed by the Headteacher A Savage 09/11/2026

Adapted for St. Josephs using template in To Love you More Dearly (Catholic Education Service)

1. . Vision and Mission

Our Vision



In the faithful care of St Joseph, Jesus prospered. We care, we belong, we learn together in faith.

Our Mission

St Joseph's is a Catholic primary; we are one family. We care, we belong, we learn together in faith.

- promote the partnership of home, school, church and community;
- pray together, grow in faith and live the Gospel values;
- respect and care for everyone and everything around us;
- value each child as an individual;
- encourage our pupils to develop active and creative minds;
- promote self-esteem and confidence;
- set high standards of learning;
- celebrate the achievements of each and every child.
- St Joseph's is a Catholic School, in which each individual is valued, cherished and nurtured, as they grow in the knowledge and love of Christ.

Our vision and values are at the core of everything we do. Our values are rooted in the Gospel and underpin our relationships, teaching and learning, preparing our pupils as confident, happy citizens.

In partnership with parents and the community, our purpose is to provide a high standard of education, recognising each person's talents and enabling them to fulfil their true potential.

Our Gospel Values are understood and respected by adults and children alike, as we learn and play alongside one another, showing love, care and forgiveness in all we do.

This policy will be shared and reviewed annually with all staff and children at the start of each academic year.

At St. Joseph's we focus on the following Gospel Values:

Autumn Term	Spring term	Summer term
Honesty & Forgiveness Prodigal son Luke 15:11-32 **Thankfulness & Perseverance** The birth of Christ Luke 2:9-10	**Respect and resilient** The three wise men Matthew 1:1-12 **Generous and proud** The good Samaritan Luke 10:25-37 **Trust** Parting of the red sea Exodus 14:21-22	**Community** Sharing a Meal Acts 2 46-47 **Eloquent and truthful** Pentecost – The power of the Holy Spirit Acts 2:1–31

Our Mission Statement was written involving all stakeholder in our school - children, parents, staff and governors. It is clearly understood by all, underpinning all we do in school and determining our whole purpose and ethos. We firmly believe that wherever you are in our school you will see our mission statement being lived - in class, in the playground and in our interactions and love of each other, as

2. Introduction & Purpose

The context of this prayer and liturgy policy 'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.' (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)

This policy sets out how prayer and liturgy are understood, planned, delivered, celebrated and evaluated at St Joseph's Catholic Primary School, Diocese of Lancaster. It aligns with the Bishops' Conference guidance, diocesan expectations and the To Love You More Dearly (Prayer and Liturgy Directory) principles, ensuring pupils encounter Christ, grow in discipleship and participate fully in the Church's liturgical life.

3. Guiding Principles

We affirm the following principles outlined in the Prayer and Liturgy Directory:

• Prayer and liturgy are integral to the Catholic life of the school.
• They must be inclusive, formative, and transformative.
• All children should have opportunities to experience, participate in, and lead prayer and liturgical celebrations.
• Our practice must reflect the liturgical seasons and feasts of the Church.
• Prayer and liturgy are to be age-appropriate, engaging, and accessible to all

4. Statement of Requirements

- Daily prayer for every pupil.
- Weekly Celebration of the Word for classes and/or whole school.
- Termly (or more frequent) Masses and liturgical celebrations keyed to the Church's year.
- Regular opportunities for pupil leadership in prayer and liturgy.
- Provision for parents, staff and parish to participate, reflecting the home–school–parish partnership.
- Monitoring and evaluation of quality, participation and impact.
- Compliance with safeguarding, inclusion and accessibility duties.

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, including those in the sixth form (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20;4.
Instrument of Government, clause 2). Academies in England are required by their funding agreement and Articles of Association to comply with similar requirements (The Mainstream Academy and Free School: Supplemental Funding Agreement, December 2020; Model Articles for Catholic Academies, February 2019).

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)). Sixth-form pupils can choose to withdraw themselves from prayer and liturgy (School Standards and Framework Act 1998, s.71(1B)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

5 . Statement of Inclusivity

Prayer and liturgy are central to our Catholic identity and open to all. We welcome pupils and families of all faiths and none to participate respectfully. Language and content are age-appropriate, invitational and inclusive, with reasonable adjustments for SEND (Special Educational Needs and Disabilities), EAL (English as Another Language) and other needs.

We recognise and respect the faith journeys of all pupils and staff. We aim to ensure that all are:

• Welcomed and respected in their participation.
• Able to access prayer and liturgy at their own level of understanding.
• Encouraged to encounter Christ through Word, symbol, silence, song, and community.

6.. Roles & Responsibilities

(a) Governance

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator)
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic School.

(b) Headteacher

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

• prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
• they work in partnership with the leader(s) for prayer and liturgy
• those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
• there are suitable resources for prayer and liturgy in the school.

(c)Prayer & Liturgy Lead

Those responsible for prayer and liturgy ensure that:

• prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory

• there is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments

• there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory

• pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation

• resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils

• induction on prayer and liturgy takes place for new members of staff as required

• staff have access to effective training and formation opportunities

• monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies

• monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school

• there is collaboration with local clergy and parishes

• liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

Overview of prayer and liturgy provision

7. Common Prayer Progression (Reception see table 1.1)

8. Annual Plan of Prayer and Liturgy (See table 1.2)

St. Joseph's Progression in Prayer and Liturgy (table 1.1)

	Reception	Year 1 & 2		Year 3 & 4		Year 5 & 6	
Prayer	The sign of the cross Morning prayer Grace before meals Home time prayer	Hail Mary The Lord's Prayer Grace before meals Children's own thank you prayers Glory be to the father		The apostles creed Childrens' own prayers An Act of Contrition Come Holy Spirit The prayer of St Richard of Chichester		Morning offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love	
Gesture	Close eyes Join hands for prayers, with reverence Sign of cross	Bow head in prayer	Sign of peace	Genuflect Gestures for receiving Holy Communion or blessing	Standing, sitting or kneeling for prayers in Mass	With reverence (intense respect)	With reverence (intense respect)
Scripture	Ten Ten						
Leadership and role	Choose a candle 'Put people in our hearts'	Choose a prayer Choose the artefacts for reflection in prayer	Gathering together – preparation. Setting out cloth etc	Children plan Gather independently	Children can choose appropriate and read aloud scripture	Children can choose and plan appropriate Response (Respond) and Mission (Go forth)	Choose themes etc. Fully planning and leading prayer and acts of worship in class
Response to the word	Amen at the end of prayer	Amen at the end of prayer	Response to Peace be with you (and with your spirit)	Response to The Gospel of the Lord … Praise to you Lord Jesus Christ The Lord be with you … And with your spirit	Response to The Gospel of the Lord … The Lord be with you …	All Mass responses Following Mass card	All Mass responses Following Mass card

Example of Annual Plan of Provision of Prayer and Liturgy (table 1.2) – updated annually

September	October	November	December
Gospel value focus : Honesty and forgiveness : Prodigal son **Thankfulness and Perseverance :** The birth of Christ			
Share policies Annual CL induction / INSET vision and values Start of year Mass (Reception 1st Mass) 5th Season of Creation Assembly 8th education Sunday 9th Fairtrade fortnight Coffee Morning for Cumbria cancer support	Month of the rosary – whole school making rosary beads – Human rosary for Key stage 2. Season of creation Mass – whole school 21st Recycle week Laudate Si ambassadors Foodbank assembly and collection	1st All Saint day Mass (HOD) – whole school (or nearest Wednesday if on Sunday) Shoe box appeal non uniform Poppy appeal, attend Remembrance service	Reconciliation Class 2 (Father Paul) Advent wreath / Christmas tree Jesse tree Santa dash – Mary's Meals Carol service in church for family and parish Carol singing for the community Nativity - Class 1 Catholic School Advent Service (St. Benedict's)

January	February	March	April
Gospel value focus : Respect and resilience: The three wise men **Generous and proud:** The Good Samaritan **Trust:** Parting of the Red Sea			
5th Epiphany (HOD) Mass 24th Jubilee launch Lectio Divina introduction	2nd Feb Candlemas – pancakes link with France Month of the Holy family Fratelli Tutti – being good neighbours – Cafod assembly – The good Samaritian – global neighbour Take little presents to sick/elderly parishioners	4th Shrove Tuesday – pancakes 5th Ash Wednesday – Lenten promises and attend Mass for Ashes / reconciliation Big Lent walk Stations of the Cross Pilgrimage to St. Mary's and the Grotto 17th St. Patrick's day – send cards to St. Patricks school 19th St. Joseph's day Mass/service, dress in red card making and coffee for parents and parishioners – take cards out to parishioners	28th St. George's day 20th April Easter Easter cards for parishioners in church and daffodils Great Cumbrian Litter Pick

May	June	July	Notes
Gospel value focus : Eloquent and truth : Pentecost **Community:** Sharing a meal			During Summer update calendar for next year Weekly headteacher Gospel assembly Monday Daily prayer (morning before and after lunch and end of day) Weekly Class worship Weekly Hymn Practice with Father Paul, staff meeting prayers Every month – Share Popes prayer intention Key Reconciliation Holy days of obligation Mass and Liturgy
1st St Joseph the worker day Month of Mary – hymn practice dedication 29th Ascension (HDO)	First Holy communion (bi-annual) 8th Pentecost 29th St. Peter and St Paul (HDO) – Sunday Class one Mass	Year 6 Leavers Mass	

9. Daily Prayer

Whole school prayer and liturgy takes place on a Monday. Daily prayers are celebrated throughout the rest of the week. Pupils are supported in Class 2 to plan and deliver their own liturgy on one day a week. Each class has a range of resources to aid this. The school subscribes to Ten: Ten Resources for daily prayer and liturgy resources. This is a high-quality resource ensuring the best experience for our pupils. The resources are used as a base and adapted to meet the needs of our own school community. Children are nurtured into prayer by being given experience of a variety of forms and approaches to prayer. They learn traditional prayers. They are given opportunities to write their own prayers.

Prayer is embedded into the rhythm of each school day:

• **Morning Prayer**: praise of God, the wonders of the new day and God's creation, and looking ahead to the day with trust in God's guidance
• **Grace Before Meals** thanking God for the food provided and remembering those in need.
• **End of Day Prayer** thanksgiving for what God has done for us, a reflection on the day, and a placing in God's hands of our troubles and concerns

All staff model reverence and participation, fostering a culture where prayer becomes a natural expression of school life.

Timetable

Day	Content	Venue and Time	Class	Led by
Monday	Celebration of the Word	Hall 10:20	Whole School	Miss Savage
Tuesday	Celebration of the Word (KS2 in KS1) KS2 -Class meditation	In Class	Classes	Key Stage 2 children in class 1 Staff Class 2
Wednesday	Celebration of the word (including hymns)	Hall 9:30	Whole School	Father Paul / staff
Thursday	KS1 Class meditation KS2 Child led Celebration of the Word	In Class	Classes	Staff Class 1 Children in Class 2
Friday	Whole school Celebration of the word and celebration assembly	Hall 2:45	Whole school Parents once a month	Miss Savage

10. Creating a Prayerful Atmosphere

• Children enter and leave the hall in silence for whole school Prayer & Liturgy. Silence starts and ends in the classroom.

• Daily prayers take place at the same time across classes so that a prayerful atmosphere exists across the school and this precious time isn't interrupted with extraneous noise. The atmosphere is set by switching off the classroom lights, lighting the candle and sounding the singing bowl.

11. The Planning, Content and Delivery of Prayer & Liturgy

Prayer and Liturgy is planned: Using TenTen or other resources

o Following the scripture of the Church's year;
o Feasts and seasons;
o With flexibility to respond to changing situations within the school and the wider community;
o To develop in pupils' skills that enable them to prepare, organise and lead worship and participate fully.

Prayer and Liturgy in our school follows a pattern of:

o  **Welcome:** We think about how we gather together, the environment, and a focal point.

o  **Word**: We hear a reading from the scriptures.

o  **Worship:** We think about how we will respond to the word of God and say a prayer relating to the message.

o  **Witness:** Everyone is given something to take away from their liturgical experience that they can act
on in their lives and/or share with others.10.Liturgical Celebrations

12. Weekly Acts of Collective Worship:

- **Whole-school** gatherings that reflect the liturgical calendar, Gospel readings, or themes of Catholic Social Teaching.
- **Class Liturgies:** Planned and led by staff and children with guidance, allowing active engagement and ownership.
- **Seasonal Liturgical Celebrations:** Key liturgical moments such as Advent, Christmas, Lent, Holy Week, Easter, and Saints' feast days are marked with Masses, liturgies of the Word. (See Table 1.2)
- **Celebration of the Eucharist:** Regular school Masses are celebrated, particularly on Holy Days of Obligation, feast days, and significant school events e.g. St. Joseph's Days.

13. Sacred Spaces

Each classroom maintains a well-presented prayer focus reflecting the liturgical season (cloth colour, scripture, symbols). A central oratory/chapel/prayer area is available for quiet prayer and small-group liturgy.

14. Forms of Prayer Throughout the Year

- Praise and thanksgiving (psalms, hymns, spontaneous praise).
- Sorrow and reconciliation (Act of Contrition, Examen, sacrament preparation).

- Petition and intercession (bidding prayers, litanies, prayer trees).
- Meditation and contemplation (centering prayer, Taizé, Adoration where appropriate).
- Devotional practices (Rosary in October/May; Stations of the Cross in Lent; Crowning of Mary in May).

15. Masses

Whole-school Masses mark major feasts, term openings/closings and patronal celebrations. Pupil roles include readers, psalmists, servers, gift bearers and welcomers. Preparation includes scripture study, hymn practice, rehearsal and reverence formation.

16. Links with Parish and Diocese

We maintain strong links with our local parish and diocese, ensuring that:

- Clergy are welcomed and involved in the school's liturgical life.
- Pupils participate in wider diocesan liturgies and celebrations.
- The school calendar respects and promotes key events in the Church's life.

15. Hymn Practice (Musical Celebration of the Word)

Weekly hymn practice develops sung prayer, responses and seasonal repertoire. Sessions integrate scripture links, posture and silence, concluding with a brief sending forth. Father Paul leads Hymn practice with a member of staff.

16. Resources & Scripture

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

17. Training and Formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

8. Monitoring and Evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

19. Learning Environment

'Symbols and icons of the Catholic faith when displayed in school and throughout its premises will help the school community and visitors to experience the uniqueness and sacredness of this learning environment.' Christ at the Centre, 2005.

Focal points in each classroom and throughout the school will reflect the liturgical season and will also reference curriculum RE. In this way they will be an outward sign of the school's ethos and mission.

Prayer Spaces

- Must be in a prominent position in the room. They are not obscured, are uncluttered and free from items that belong elsewhere;
- Background and border are in neutral colours;
- There is a good-sized cross or crucifix on the classroom wall;
- One good-quality statue; LED candle; singing bowl and cloth of appropriate liturgical colour.
- Printed materials for display board (saved in: Teacher Resources/ Prayer & Liturgy/ Prayer Spaces):
- Mission Statement.
- Title to show the liturgical season.
- Scripture (selection relevant to season).
- A picture of Pope Leo XiV.
- A picture of St. Joseph.
- A picture of the class saint.

The School Prayers, Grace before Meals and traditional prayers are saved on PP. Teacher Resources/Prayer & Liturgy/Daily Prayers.

20. Safeguarding and Confidentiality

All adults follow safeguarding policies. When pupils share intentions or sensitive matters, adults ensure pastoral care and confidentiality, escalating concerns in line with safeguarding procedures. Risk assessments are completed for off-site liturgies.

21. Equality and Inclusion

We ensure accessibility: visual prompts, symbol-supported texts, multi-sensory engagement, quiet alternatives when needed, and differentiated leadership roles. Language is invitational; participation is encouraged, never coerced.

22. Eucharist

Eucharistic celebrations are held for special times of the year and feast days. These Masses are a wonderful opportunity for school, parents and parish to worship together. Pupils get the opportunity to participate in Mass at St. Joseph's Church.

23 Review

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.

Appendix 1. The Role of the Prayer and Liturgy Subject Leader

•Formulating a written policy for Prayer and Liturgy;
•Ensuring that there is a development plan for Prayer and Liturgy included in the School Improvement Plan;
• Ensuring that Prayer and Liturgy is appropriate to the age, aptitudes and faith backgrounds of pupils;
• Ensuring that Prayer and Liturgy takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children';
• Assisting the governors and headteacher to carry out their legal responsibilities with regard to Prayer and Liturgy including withdrawal from Collective Worship;
• Developing staff confidence and expertise.

Planning, recording, monitoring and evaluating

• Maintaining and developing effective procedures and documentation;
• Observing Prayer and Liturgy and providing feedback;
• Informing the headteacher of standards and developments in Prayer and Liturgy.

Communication

• Communicating to members of the school community the significance and content of Prayer and Liturgy;
• Reporting to and consulting with the governors and headteacher regarding matters of concern and development;
• Acting as consultant to colleagues;
• Encouraging positive attitudes towards Prayer and Liturgy;
• Informing newly appointed colleagues of school policy regarding Prayer and Liturgy;
• Communicating with parents, governors and the parish community;
• Liaison with the Diocese;
• Liaison with parish clergy.

Professional development/ongoing formation

• Leading and organising in-service training and ongoing formation for Prayer and Liturgy;
• Attending appropriate training, reporting back and leading staff training;
• Keeping up-to-date through personal reading.

Resources

• Evaluating existing resources;
• Developing the resources available for Prayer and Liturgy including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
• Budgeting efficiently

Prayers

The Sign of the Cross

In the name of the Father

and of the Son
and of the Holy Spirit. Amen.

The sign of the cross is both an action and a statement of faith.
A physical reminder of our redemption in the cross and an expression of faith in the Trinity.

The Lord's Prayer

Our Father who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth,
as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us,
and lead us not into temptation,
but deliver us from evil.

The Lord's Prayer 'is truly the summary of the whole of the Gospel'. (CCC 2761.)

The Hail Mary

Hail, Mary, full of grace,
the Lord is with thee.
Blessed art thou among women
and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen.

The first part of the Hail Mary is biblical, drawn from Gabriel's greeting to Mary at the Annunciation and Elizabeth's greeting at the Visitation. The second part of the prayer has its origins in 15th-century Italy.

Glory be to the Father

Glory be to the Father
and to the Son
and to the Holy Spirit,
as it was in the beginning
is now, and ever shall be
world without end. Amen.

The doxology is a short expression of praise of the Trinity dating back to the early Church.
It is used extensively in the Liturgy of the Hours and in devotions such as the Rosary.

Grace before meals

Bless us, O Lord, and these your gifts
which we are about to receive from your bounty.
Through Christ our Lord.
Amen.

The Apostles' Creed

I believe in God,
the Father almighty
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
At the words that follow, up to and including the Virgin Mary, all bow.
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God the Father almighty;
from there he will come to judge the living and the dead.
I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting. Amen.

Based on baptismal documents of the 8th century
but related to texts of an earlier origin.

Act of Contrition

O my God,
because you are so good,
I am very sorry that I have sinned against you,
and with the help of your grace
I will not sin again.

One of the forms of the Penitent's Prayer of Sorrow found in the Rite of Penance.

Angel of God

Angel of God,
my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.
Amen.

The prayer is based on one by Reginald of Canterbury in the early 12th century.

Come, Holy Spirit

V. Come, Holy Spirit, fill the hearts of your faithful.
R. And kindle in them the fire of your love.
V. Send forth your Spirit and they shall be created.
R. And you will renew the face of the earth.

Let us pray
O God, who by the light of the Holy Spirit,
did instruct the hearts of your faithful,
grant that by that same Holy Spirit,
we may be truly wise, and ever rejoice in your consolation,

Through Christ our Lord.
Amen.

This prayer is a compilation of a number of liturgical texts drawn from the Mass and Office of Pentecost and the Votive Mass of the Holy Spirit.

Prayer of St Richard of Chichester

Thanks be to you, my Lord Jesus Christ,
for all the benefits which you have given me,
for all the pains and insults which you have borne for me.
O most merciful Redeemer, friend and brother,
may I know you more clearly,
love you more dearly,
and follow you more nearly,
day by day.
Amen.

Morning Offering

O Jesus,
through the most pure heart of Mary,
I offer you all my prayers,
thoughts, works and sufferings of this day
for all the intentions of your most Sacred heart.

At St. Joseph's we care, we belong, we learn together in Faith.

The Rosary

For each mystery or decade, one Our Father, ten Hail Marys and the Glory be is recited.
The Joyful Mysteries
(Recited Monday and Saturday)
The Annunciation (Luke 1:26–38)
The Visitation (Luke 1:39–45)
The Nativity (Luke 2:1–7)
The Presentation in the Temple (Luke 2:22–35)
The Finding in the Temple (Luke 2:41–52)

The Mysteries of Light

(Recited Thursday)
The Baptism of Jesus (Matthew 3:13–17)
The Wedding Feast of Cana (John 2:1–12)
The Proclamation of the Kingdom, with the call to Conversion (Mark 1:14–15; 2:3–12)
The Transfiguration (Luke 9:28–36)
The Institution of the Eucharist (Matthew 26:26–29)

The Sorrowful Mysteries

(Recited Tuesday and Friday)
The Agony in the Garden (Mark 14:32–42)
The Scourging at the Pillar (Matthew 27:15–26)
The Crowning with Thorns (Matthew 27:27–31)

The Carrying of the Cross (John 19:15–17; Luke 23:27–32)
The Crucifixion (Luke 23:33–38, 44–46)

The Glorious Mysteries

(Recited Wednesday and Sunday)
The Resurrection (Matthew 28:1–8)
The Ascension (Acts 1:6–11)
The Descent of the Holy Spirit (Acts 2:1–12)
The Assumption (1 Thessalonians 4:13–19)
The Coronation of Mary Queen of Heaven and Earth (Revelation 12:1; 14:1–5; Isaiah 6:1–3)

Prayer concluding the Rosary

[Hail, Holy Queen, etc. as above]
V. Pray for us, O holy Mother of God.
R. That we may be made worthy of the promises of Christ.
Let us pray.
O God, whose only-begotten Son,
by his life, death and resurrection,
has purchased for us the rewards of eternal life,
grant, we beseech thee,
that meditating on these mysteries
of the most holy Rosary of the Blessed Virgin Mary,
we may imitate what they contain
and obtain what they promise,
through the same Christ our Lord.
Amen.

The Magnificat

My soul proclaims the greatness of the Lord,
and my spirit rejoices in God my Saviour,
for he has looked upon his handmaid in her lowliness;
for behold, from this day forward,
all generations will call me blessed.
For the Almighty has done great things for me,
and holy is his name.
His mercy is from age to age
for those who fear him.

He has made known the strength of his arm,
and has scattered the proud in their conceit of heart.
He has cast down the mighty from their thrones
and has exalted those who are lowly.
He has filled the hungry with good things,
and has sent the rich away empty.

He has helped his servant Israel,
mindful of his mercy,
even as he promised to our fathers,
to Abraham and his descendants for ever.

Glory be to the Father and to the Son
and to the Holy Spirit,

as it was in the beginning, is now,
and ever shall be, world without end.
Amen.

Mary's song of praise was first sung to her cousin Elizabeth (Luke 1:46–55).
It is sung daily at Evening Prayer.

Act of Faith

My God, I believe in you
and all that your Church teaches,
because you have said it,
and your word is true.

Act of Hope

My God, I hope in you,
for grace and for glory,
because of your promises,
your mercy and your power.

Act of Love

My God, because you are so good,
I love you with all my heart,
and for your sake,
I love your neighbour as myself.

Suggested Hymns by Term & Liturgical Season



Autumn	Spring	Summer
Season of Creation (September – early October) Themes: stewardship, wonder, creation, care for our common home *All Things Bright and Beautiful* *For the Beauty of the Earth* Let there be Peace on Earth *Laudato Si' (Praise Be to You)* – simple refrain versions often used in schools Colours of Day **Ordinary Time (Autumn Weeks)** Themes: discipleship, beginning of year, community *This Little Light of Mine* *Shine Jesus Shine* *Here I Am, Lord* *Bind Us Together, Lord* *I the Lord of Sea and Sky* *I Watch the Sunrise* He's got the whole world in his hands Give me joy in my heart This is the Day **Advent (late November – December)** Themes: waiting, hope, light, preparation *Maranatha* Come and Join the Celebration Away in a Manger Silent Night The Angel Gabriel From Heaven Came Now Tell Us, Gentle Mary Ding Dong, Merrily on High O Come All Ye Faithful O Little Town of Bethlehem While Shepherds Watched Their Flocks It Was on a Starry Night Calypso Carol The Little Drummer Boy We Three Kings Hark the Herald Angels Sing	**Feast of St Joseph (19 March)** Themes: humility, service, fatherhood, obedience *St Joseph, Guardian of Jesus* (simple primary-school refrain version) To be a pilgrim *Hail, Holy Joseph, Hail* Hail Holy Joseph Hail | LISBON | #hymn #organ #lyrics #stjoseph *Joseph Be Our Guide and Pattern* *Be Thou My Vision* (widely used for his theme of guidance) **Ordinary Time (Post-Christmas – Pre-Lent)** Themes: mission, discipleship, growth *Christ Be Our Light* *Follow Me, Follow Me* *Walk in the Light* Father I place into your hands Morning has broken *Make me a channel of your Peace* Let there be love Seek Ye first **Holy Communion** *Take Our Bread* *This Is My Body* *In Bread We Bring You, Lord* *Make Me a Channel of Your Peace* *Bind Us Together* *One More Step Along the World I Go* *My god Loves me* *Bind us together* **May Annunciation, May Processions, Rosary** *A*s I kneel before you Bring flowers of the rarest, **Lent (Ash Wednesday onwards)** Themes: repentance, simplicity, prayer, forgiveness *God of Mercy and Compassion* *Be Still for the Presence of the Lord* *Were You There When They Crucified My Lord?* *My God Loves Me*	**Easter Season (April – Pentecost)** Themes: resurrection, joy, new life, hope *This Is the Day* Lord of the Dance Walk in the light *Alleluia, Alleluia Give Thanks to the Risen Lord* *Sing It in the Valleys* *Our God Reigns* *Freely Freely* *Shine Jesus Shine* **Ordinary Time (Summer Weeks)** Themes: thanksgiving, mission, sending forth *Go, Tell Everyone* *One More Step Along the World I Go* *Colours of Day (Light up the Fire)* **End-of-Year Celebrations / Leavers' Liturgy** *I Will Be with You* *Give Me Joy in My Heart* *Walk with Me, O My Lord* **Recessional / Sending out** *Walk in the Light* *Give Me Joy in My Heart* *Our God Reigns* *Go Tell Everyone* Father I place into your hands

A Prayer to St Joseph

Dear St Joseph,
You were a kind and gentle father to Jesus,
and a loving guardian of the Holy Family.

You worked hard with your hands
and taught Jesus how to be patient, brave, and caring.
Help us to work hard too—
in our learning, in our play, and in the way we treat others.

St Joseph, protector of families,
keep our school family safe.
Help us to be helpful, honest, and kind,
just as you were.

Watch over us each day
and guide us to make good choices.
Teach us to care for one another
and to trust God, just like you did.

St Joseph, pray for us.
Amen.