

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2023/24

PE Funding 2024 -25

Total Number of Pupils	45
Total amount carried over from 2023-24	-£1,284.38
Total amount allocated for 2024/2025	£16,374
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0

Spends 2024-25

Planning and resources	£650 (Fee for Sports coordinator)
CPD	£500 (Primary PE Planning Subscriptions and training)
Equipment	Approx £3000 (repairs to PE equipment, additional sports kit)
Transport	£400 (swimming) £1200 (attendance at sporting events) £500 (transport to outdoor activity day for KS2)
Extra Swimming	£900 (swimming for 5 days)
Clubs	£2500 (staffing costs for afterschool dance club)
Coaches / Inspiration	£2500 (PE coach) £400 (Bollywood dancing) £350 (Wheelchair basketball) £1000 (Cricket or football coaching – tbc)
Visits	£1000 (Outdoor activity day) £240 (Visits to Harbour Youth Project x 2)

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Staff feel more confident in planning and delivering PE and sport.	Staff were able to use PE planning resources confidently, staff discussion Observed lessons.	Trained staff have taken positions in other schools.	New staff to school September 24. Continue with CPD and use of Primary PE
Increase participation in competitive sport.	Children took part in many interschool competitions. Girls/boys/mixed sports activities Many children take part in sports outside of school including football, rugby, dancing, gymnastics, Karate and swimming. Children using the MUGA during breaks for team games	Due to unforeseen circumstances and transport some of the competitions were cancelled.	
Children in Year 6 all met end of Key stage 2 requirements for swimming and water safety.	Year 6 children all passed end of KS2 assessments 100%	n/a	
Embedded physical activity into the school day through encouraging active travel to and from school and active play during breaks.	On walk to school week 92% of the children came to school by foot/bike. Some children from out of the area made effort to walk a part of the journey. 83% of children walk to and from school every day	Planned times and activities in the MUGA could not take place for a number of weeks due to maintenance.	
To inspire and provide role models to children linked to sports and well being	All children undertook wheelchair basketball sessions with inspiration of disabled coach.		
Encourage wider participation in the number of activities and range of sports offered to all pupils	Cyclewise 10 children participated. These children are often seen outside of school on their bikes.		

Review of last year 2023/24

Swimming Data

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Increased confidence, knowledge and skills of all staff in teaching PE and sport	- Implement a comprehensive Primary PE planning scheme to provide a structured and progressive curriculum for all year groups. - Provide continuous professional development (CPD) opportunities for all teaching staff to upskill and improve their subject knowledge and pedagogy in PE. - Engage a PE specialist to model good practice, team-teach, and provide mentoring and support for class teachers.
Engagement of all pupils in regular physical activity	Weekly PE Sessions. - Ensure all children receive high-quality, well-planned PE lessons per week, covering a range of activities and skills. - Invest in new sports equipment to enhance the delivery of the PE curriculum. - Provide ongoing CPD for teachers to improve their subject knowledge and confidence in teaching PE. Swimming Sessions. - Provide transport to ensure all children in key Stage 2 receive 2 weeks swimming teaching so that all children make progress towards the expectations for the end of Key Stage 2. Intensive extra support for those in Year 5/6 not on track in Summer term. Active Breaks in School. - Introduce daily active breaks, such as the Daily Mile, to encourage children to be physically active throughout the day. - Provide a variety of playground equipment and resources to promote active play during break and lunch times. - Train lunchtime supervisors to lead and facilitate active games and activities during breaks. Encourage MUGA Activities. - Utilize the Multi-Use Games Area (MUGA) to provide opportunities for children to engage in a variety of sports and games during break and lunch times. - Develop a rota system to ensure all children have access to the MUGA throughout the week. - Provide training for sports leaders to organise and lead activities on the MUGA. Participate in Inter-school Sports Competitions

Intended actions for 2024/27

The profile of PE and sport is raised across the school as a tool for whole school improvement

- Establish links with local secondary and primary schools to organise and participate in regular sports competitions and tournaments.
- Identify and select children to represent the school in these competitions, ensuring a range of abilities and interests are represented.
- Provide transportation and support for children to attend these events.

Opportunities for New Sports

- Introduce new and diverse sports and activities, such as archery, fencing, or orienteering, to broaden the children's experiences and interests.
- Invite specialist coaches or instructors to deliver taster sessions and lead after-school clubs for these new sports.
- Encourage children to provide feedback and input on the types of new activities they would like to try.

Encourage Walk/Cycle to School

- Promote and encourage children and families to walk, cycle, or scoot to school as a way to incorporate physical activity into their daily routines.
- Provide bike storage and safety equipment to support active travel to and from school.
- Organise walking or cycling events and competitions to incentivize and celebrate active travel

To raise the profile of PE and sport across the school, we have implemented the following strategies:

Whole-School Assemblies: Dedicate regular assemblies to celebrating the achievements and participation of our children in PE and sport. This includes showcasing success in competitions, recognising individual and team efforts, and highlighting the importance of physical activity for overall wellbeing inside and outside of school.

Noticeboards and Displays: We have created dedicated noticeboards and displays around the school that showcase our children's sporting achievements, upcoming events, and the importance of PE and sport. These are updated regularly to maintain engagement and interest.

Parent and Carer Engagement: We actively engage with parents and carers through newsletters, social media, and parent-teacher meetings to communicate the value of PE and sport, and to encourage their support and involvement in our initiatives.

Pupil Leadership Roles: We have established a team of sports leaders and ambassadors among our older children. These pupils take on responsibilities such as organising and leading lunchtime activities, supporting younger children in PE lessons, and promoting physical activity across the school and wrap around care.

Intended actions for 2024/27

Broader experience of a range of sports and activities offered to all pupils	Cross-Curricular Connections: We have made intentional efforts to integrate PE and sport into other areas of the curriculum, such as using data from sporting events in Maths lessons, writing match reports in English, and exploring the science behind different sports and physical activities. To broaden the range of sports and activities offered to all pupils at St. Joseph's Catholic Primary School, we will: • Introduce new sports and activities to the PE curriculum, such as: • Bowls • Darts • Yoga • Archery • Boccia • Frisbee • Orienteering • Provide opportunities for all pupils to try these new activities through taster sessions and after-school clubs. • Invite specialist coaches and instructors to deliver high-quality sessions in these new sports. • Insure that equipment and resources are available to support the delivery of a wider range of activities. • Provide training and support for teachers to build their confidence and competence in delivering these new sports. • Collaborate with local sports clubs and organisations to provide access to facilities and expertise beyond the school. • Provide a range of competitive sports opportunities for children, including inter-school competitions, intra-school competitions, and virtual/online competitions.
Increased participation in competitive sport	• Engage with local school sport partnerships and sports associations to access a calendar of competitive events. • Identify and target specific groups of children, such as those who are less active or from disadvantaged backgrounds, to encourage their participation in competitive sport. • Provide training and support for staff to develop their confidence and skills in leading and managing competitive sport activities. • Allocate funding to cover the costs of transport, equipment, and any other necessary resources to facilitate children's participation in competitive events. • Establish a system to track and monitor children's participation in competitive sport, including the number of events, the number of children involved, and the diversity of participants.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased confidence, knowledge and skills of all staff in teaching PE and sport 100% of teaching staff report increased confidence in delivering high-quality PE lessons. 80% of teaching staff demonstrate improved subject knowledge and teaching skills in PE, as observed by the PE coordinator and SLT - Pupil engagement and enjoyment in PE lessons increases by 15%, - The percentage of children achieving age-related expectations in PE increases Engagement of all pupils in regular physical activity <i>Weekly PE Sessions</i> 100% of children receive 2 high-quality PE lessons per week. - Teacher confidence and subject knowledge in PE increases . - Children demonstrate improved physical skills and fitness levels. <i>Active Breaks in School</i> 80% of children participate in daily active breaks. (may include lap of playground/ daily mile) - Observed increase in children's physical activity levels and engagement during break times. - Reduction in behavioural incidents during break times. <i>Encourage MUGA Activities</i> - Children access the MUGA during break and lunch times for active sessions. - Children demonstrate improved teamwork, communication, and leadership skills. - Increase in the number of children participating in organised games and activities on the MUGA.	staff survey lesson observations PE lead / headteacher pupil voice survey assessment PE register / assessments Teacher survey Baseline / summary data Data Observations Behaviour tracker / CPoms incidents Timetable Observations Calendar of events

Expected impact and sustainability will be achieved

Participate in Inter-school Sports Competitions

- 80% of children represent the school in at least one inter-school sports competition.
- Increased participation and success in local sports competitions.
- Children develop a sense of pride and belonging to the school community.

Register of participation
Certificates / newsletter
Pupil voice

Opportunities for New Sports

- 50% of children participate in at least one new sport or activity offered within the academic year.
- Children demonstrate increased confidence, curiosity, and enthusiasm for trying new physical activities.
- Positive feedback from children and families about the variety of sports and activities available.

Register of clubs / pupil voice / survey
observations

Encourage Walk/Cycle to School

- 80% of children walk, cycle, or scoot to school regularly.
- Improved traffic and congestion around the school site during drop-off and pick-up times.
- Increased awareness and promotion of the benefits of active travel among the school community. planning and decision-making

Register of transport to and from school
Headteacher notes
Walk to school / Cycle to school week.

The profile of PE and sport is raised across the school as a tool for whole school improvement.

By implementing these strategies, we aim to achieve the following impact:

1. **Increased Participation Rates:** We aim to see a 10% increase in the number of children participating in extra-curricular sports clubs and activities by the end of the academic year.
2. **Improved Attitudes and Engagement:** Through our whole-school approach, we expect to see improvement in children's attitudes towards PE and sport, as well as increased engagement and enthusiasm during lessons and extra-curricular activities.
3. **Enhanced Whole-School Community:** The raised profile of PE and sport will foster a greater sense of community and belonging among our children, parents, and staff, as we come together to celebrate our successes and promote the importance of physical activity.

After school club registers

Pupil voice
Parents survey

Assessment
Pupil survey

Expected impact and sustainability will be achieved

4. **Positive Impact on Wider Outcomes:** By embedding PE and sport as a tool for whole-school improvement, we anticipate seeing a positive impact on children's overall academic attainment, social and emotional development, and overall wellbeing.

To ensure the sustainability of our efforts to raise the profile of PE and sport, we will:

1. **Continuous Professional Development:** Invest in ongoing training and support for our staff to enhance their confidence, knowledge, and skills in delivering high-quality PE lessons and extra-curricular activities. Staff survey
Observations
2. **Partnerships and Collaborations:** Explore opportunities to collaborate with local sports clubs, community organisations, and other schools to share best practises, access resources, and provide our children with a wider range of sporting experiences. Links
3. **Funding and Resource Allocation:** Carefully allocate our Sports Premium funding to ensure that we can maintain and expand our initiatives, as well as invest in necessary equipment and facilities to support our PE and sport provision. Resources and provision
4. **Monitoring and Evaluation:** Regularly review the impact of our strategies, gather feedback from children, parents, and staff, and make adjustments to our approach as needed to ensure continuous improvement. Monitoring / surveys

By implementing these strategies and monitoring their impact, we are confident that we can sustainably raise the profile of PE and sport across our school, and use it as a tool for whole-school improvement.

Broader experience of a range of sports and activities offered to all pupils

By implementing these strategies, we aim to achieve the following impact:

- **Participation Rates:** Increase the percentage of pupils participating in extra-curricular sports and activities by the end of the academic year. Sports survey
Club register
- **Pupil Enjoyment:** At least 70% of pupils report that they enjoy the new sports and activities offered, as measured through pupil surveys. Pupil survey
- **Skill Development:** Pupils demonstrate improved skills and competence in the new sports and activities, as observed by teachers and coaches. Observations

Expected impact and sustainability will be achieved

Increased Confidence: Pupils exhibit greater confidence and self-esteem when participating in physical activities, as reported by teachers and parents.	Teacher / parent questionnaire
To ensure the sustainability of the broader range of sports and activities offered at St. Joseph's Catholic Primary School, we will:	
- Develop a comprehensive CPD programme for teachers to build their expertise in delivering the new sports and activities. - Establish partnerships with local sports clubs and organisations to provide ongoing access to facilities, equipment, and coaching expertise. - Allocate a portion of the Sports Premium funding each year to maintain and replenish equipment and resources for the new activities. - Encourage pupils to take on leadership roles, such as sports ambassadors or peer coaches, to support the delivery of the extra-curricular programme. - Continuously review and evaluate the impact of the new sports and activities, making adjustments to the programme based on pupil feedback and participation levels. - Explore opportunities to secure additional funding, such as grants or sponsorships, to further expand the range of activities offered.	Calendar of CPD opportunities List of links to clubs, schools, coaches Resources and equipment list Sports ambassadors in after school club Monitoring / evaluation and adjustments Grant applications
By implementing these strategies, we aim to create a sustainable and diverse extra-curricular programme that provides all pupils at St. Joseph's Catholic Primary School with a broader experience of sports and physical activities.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	
- Embed the Primary PE planning scheme as a long-term resource for the school, with regular reviews and updates to ensure it remains relevant and effective - Establish a sustainable CPD programme for staff, including peer-to-peer observations, collaborative planning, and access to external training opportunities - Explore opportunities to develop a team of in-house PE specialists or 'champions' who can provide ongoing support and mentoring to colleagues	Confident staff and PE planning resources Well resourced CPD package In house PE specialist confident enough to support peers

Expected impact and sustainability will be achieved

- Regularly review and evaluate the impact of the PE provision, making adjustments as needed to ensure continuous improvement

Engagement of all pupils in regular physical activity

- Ensure the PE curriculum and extra-curricular activities are reviewed and updated annually to maintain relevance and engagement.
- Develop a sustainable funding plan to continue investing in sports equipment, resources, and staff development.
- Strengthen partnerships with local sports clubs, community organisations, and secondary schools to provide a wider range of opportunities for children.
- Encourage parent and carer involvement in supporting and participating in the school's physical activity initiatives.
- Regularly monitor and evaluate the impact of the sports premium funding to inform future

The profile of PE and sport is raised across the school as a tool for whole school improvement

Increased Participation Rates: We aim to see a 10% increase in the number of children participating in extra-curricular sports clubs and activities by the end of the academic year.

Improved Attitudes and Engagement: Through our whole-school approach, we expect to see a 20% improvement in children's attitudes towards PE and sport, as well as increased engagement and enthusiasm during lessons and extra-curricular activities.

Enhanced Whole-School Community: The raised profile of PE and sport will foster a greater sense of community and belonging among our children, parents, and staff, as we come together to celebrate our successes and promote the importance of physical activity.

Positive Impact on Wider Outcomes: By embedding PE and sport as a tool for whole-school improvement, we anticipate seeing a positive impact on children's overall academic attainment, social and emotional development, and overall wellbeing.

Register of participation in PE sessions and afterschool clubs

Links with local clubs and schools

Supportive parents

After school clubs register

Pupil survey / voice

Celebration assembly certificates

Assessment
Pupil voice

Expected impact and sustainability will be achieved

Increased participation in competitive sport

- Increase the percentage of children participating in competitive sport by 10% compared to the previous year.
- Ensure that at least 80% of children from disadvantaged backgrounds or who are less active participate in at least one competitive sport event during the year.
- Observe an improvement in children's confidence, teamwork, and sportsmanship skills through their participation in competitive sport.
- Receive positive feedback from children, parents, and staff regarding the increased opportunities for competitive sport and the impact on children's overall engagement and enjoyment

Register of children taking part in competitive sport

Register of participation tracker

Observations

Pupil / Parent feedback

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?